

Mentoring the Next Generation of Librarians: UW Libraries' Comprehensive Graduate Student Assistant Training Program

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ACRL-WA
Excellence
Award Winner

Training Goals

Community of Practice *
Professional Identity *
Active * High Impact *
Leadership * Collaborative
* Mentoring * Reflective *
Sustainable

About the Program

- 9 – 11 GAs per year
- 19.5 hours/week each
- GAs design and deliver library research and information literacy sessions
- Provide information and research help services in person and on line
- Trained to provide professional-level service
- Special projects such as social media, assessment, collection development or outreach



GA training in action!



GAs co-leading a training session.

Training Elements

The GA training program includes **high-impact practices** such as reflection and active learning. Training includes:

- Reference interviews
- Teaching observation
- Co-teaching
- Canvas LMS online training
- Homework
- GA-led brown-bag discussions
- Teaching and reference templates and best practices
- Culminating teaching portfolio

Outcomes

- Career Center funding
- High job placement rate
- Teaching practice equivalent to MLIS core course
- Trained reference & research help staff
- Trained teaching staff for 100-level undergraduate classes
- New ideas and energy brought into the Libraries

“ It was a collaborative effort at learning and we were encouraged to experiment and share with one another constantly.” – Former GA



GA teaching an undergraduate workshop.